"Plant phenomics"		
Institute of Plant Genetics Polish Academy of Sciences	Coordinator: dr hab. Lidia Błaszczyk, prof. IPG PAS	Lecturer: prof. dr hab. Anetta Kuczyńska, IPG PAS (A) dr hab. Krzysztof Mikołajczak, prof. IGR PAN, IPG PAS (B) dr hab. Piotr Ogrodowicz, IPG PAS (C)

### **General information:**

Number / form (s) / type (s) of	A series of lectures, 14 didactic hours
classes	(supervised by lecturers)
Didactic cycle	winter semester 2025/2026
Language	English
ECTS credits	2

## **Objective of the course:**

To provide a comprehensive introduction to the principles, methods, and applications of plant phenomics, with a focus on its integration with other "-omics" in barley research

# **Topics:**

- 1. Plant phenomics definition, relevance, and its place among the "-omics" (A) (2 hr) [04/11/2025]
- 2. Platforms and technologies for plant phenotyping (**B**) (2 hr) [25/11/2025]
- 3. Case studies on vegetation indices and plant architecture analysis (C) (2 hr) [02/12/2025]
- 4. Phenomics in abiotic and biotic stress research (A) (2 hr) [16/12/2025]
- 5. Integrating phenomics with other 'omics' in studies of barley leaves (**B**) (2 hr) [13/01/2026]
- 6. Integrating phenomics with other 'omics' in studies of barley roots (C) (2 hr) [20/01/2026]
- 7. Integrating phenomics with other 'omics' in studies of barley crown (A) (2 hr) [27/01/2026]

## Effects of the course (in terms of knowledge, skills):

- 1. Understand the definition and scope of plant phenomics and its relationship to other "omics."
- 2. Gain knowledge of major platforms and technologies for plant phenotyping in controlled and field conditions.
- 3. Apply concepts of vegetation indices and plant architecture analysis to real case studies.
- 4. Recognize the role of phenomics in studying plant responses to abiotic and biotic stresses.
- 5. Develop skills in integrating phenotypic data with genomic, transcriptomic, proteomic, and metabolomic information.
- 6. Acquire practical experience in analyzing phenomics data from different plant organs (leaves, roots, crown).
- 7. Enhance the ability to critically evaluate research approaches and applications of phenomics in plant science.

#### **Course content:**

- Introduction to plant phenomics and its role among other "-omics"
- Platforms and technologies for plant phenotyping
- Case studies: vegetation indices and plant architecture
- Phenomics in abiotic and biotic stress research
- Integrating phenomics with other "-omics" in barley: leaves, roots, and crown

## **Teaching methods / techniques:**

lectures in English, on site lectures [no zoom lectures unless pandemic situation occurs]

# **Evaluation of learning outcomes:**

• written exam